

SPEAKER NICHOL: Senator Warner.

SENATOR WARNER: Mr. President, members of the Legislature, I don't know why I get into this fuss. Traditionally, I have always taken the position that you should support the governing board or the Executive Board, the Speaker, and I find myself this year three times in a row voting against the Reference Committee on a particular bill and in every instance it was what, at least what I perceived as where the bill has, or the subject matter has traditionally gone and I felt it ought to go where the subject matter had traditionally been treated. Now I understand the impact of taxation and school district reorganization and education as we all do, but I'll tell you very frankly I am not ready nor do I expect I will ever be ready to say that education is secondary to taxation. I'm going to support quality education and I can show a lot of times where I have, irrespective of taxation. Now if you want to argue there is inequity in the financing of education I'll certainly agree with that, but don't tell me that there is a relationship between property and education because that is what is being said and that is not, as far as I am concerned, that is two separate issues, related but separate. Also the Legislative Council does not exist as a matter of fact, if I remember the statute correctly, except when the Legislature is not in session. It was set up for interim studies. That is how it was conducted as a practical matter and as a fact until 1971 when we went to annual sessions. They were separate committees. Today, of course, we use the Standing Committees that has been somewhat different. The Exec Board certainly is the body that is responsible for the administrative requirements of the operation of the Legislature by statute and that is appropriate. There may even be times that it is appropriate for the Executive Board to hear legislation and at times they have, but for my position, education or school redistrict organization is primarily an educational issue. Traditionally, it has been an educational issue, and if it is no longer an educational issue, why then it ought to be...that decision ought to be made when the rules are adopted at the beginning of a session and say we no longer consider education or reorganization is no longer an educational issue, it is just a tax issue, a gimmick to shift the burden around and I think that is the wrong approach.

SPEAKER NICHOL: Senator Lamb, you have closed. Okay. The